

# State of Alaska Department of Labor & Workforce Development Division of Business Partnerships 1016 West 6th Avenue, Suite 205 Anchorage, Alaska 99501 907-269-4551 \ 907-269-0068 fax



# Denali Training Fund Program Quarterly Progress Report

Funds for this project are provided by the Denali Commission and the USDOL and managed, in partnership, by the Alaska Department of Labor and Workforce Development.

Name of Organization:	Kawerak Inc. / 10-211 366 - W				
Name of Project:	Bering Straits Regional Apprenticeship Program,				
Reporting Period:	March 31, 2010 – June 30, 2010				
Contact Name:	Dawn Salesky				
Contact Number:	907 443-4343; email dsalesky@kawerak.org				

Certification: I certify	that the information in	this report is	current, correct	and true	and i
accordance with the ter	na and conditions of the	: agreement			
Signed by:			7/20/10		<del></del>

The performance of this grant will be based upon the success achieved in relation to the goals established and approved by the Alaska Department of Labor, and will be reported in the Grantee's quarterly progress reports. Specific goals and objectives for this project are:

The Grantee will provide classroom training for 12 apprentices registered in the Bering Strait Regional Apprenticeship Program. The Grantee coordinates the apprenticeship program on behalf of the regional employers. The classroom training is required for the apprentices in order to comply with federal policies for the apprenticeship program. Each apprentice is working on their next level in the NCCER training. Each profession has 4 levels of classroom instruction, which are provided annually over a four year period.

The training will include the National Curriculum for Construction Education Research (NCCER) which is an approved curriculum apprentice training in Carpentry, Plumbing, Electrical trades. The training will consist of four training sessions at levels to be determined based among the following categories: Core Safety, Plumbing Level 1, 2, or 3 Carpentry Level 1, 2, or 3, and Electrical Level 1, 2, or 3.

Participants served to date: \_The current grant just started in March. We have served 12 participants over the life of the program, but none under the current grant, as yet. We will be restarting the training in April.\_

# GOALS/OBJECTIVES ACCOMPLISHED TO DATE:

Please provide the number of participants served to date.

Goal 1 To improve employability skills through hands-on training experiences to prepare rural young adults for successful transition to Alaska's workforce.

Objective 1.1 By June 30, 2010 - select 12 qualifying apprentices for training.

Objective 1.2 By June 30, 2010 - 12 apprentices will maintain passing grade

average.

Objective 1.3 By June 30, 2010 – 12 participants maintains above average

attendance record.

Objective 1.4 By June 30, 2010 - 10 or more participants employed.

Goals/Objectives			By 6/30/10	Number to Date	Documentation
Washing to the contract of the	1	Select qualifying apprentices for training.	12	11	Maintain contact information and results of selection on file for inspection.
	2	Apprentices will maintain passing grade average.	12	0	Maintain copies of participant grades on file for inspection.
	3	Participants maintains above average attendance record.	12	0	Maintain participant attendance roster.
Transferrator Comments	4	Participants employed.	10 or more	1	Maintain copies of completion certificates on file.

## NARRATIVE OF SERVICES:

Provide a brief narrative of services provided this quarter by applicable Goal/Objective as listed above.

Goal 1: Select qualifying apprentices for training. This quarter 11 of 12 apprentices have been selected and active. These apprentices have been working with the BSRAP prior to the commencement of the grant. There were 12 apprentices when the program started but one retired. We have an ongoing apprenticeship recruiting process, where we advertise among employers for employees they have or are just hiring, who may profit by becoming apprentices in the fields were are working in. We also advertise for students who would like to become apprentices in these three fields and work with them to find jobs where they can work under a journeyman and gain the experience they need. After they have been working under a journeyman for a quarter we ask the employer, the journeyman and the student for their assessments and proceed from there. We have two students who are currently looking for places to work under a journeyman and become an apprentice, and two others who have been tentatively hired and their employers are assessing to recommend as apprentices. The other apprentices are working at jobs and we are getting regular reports from their employers on their activity.

Goal 2: Apprentices will maintain passing grade average. This goal of 12 has not been met for this quarter because there has not been a classroom component this quarter because of conflicting schedules for students and instructors and their work locations. We have not been able to gather enough people in the same place to hold classes consistently.

Goal 3: Participants maintain above average attendance records. This goal of 12 participants has not been met for this quarter because there has not been a classroom component for the apprentices this quarter.

Goal 4: Participants are employed. This goal has been met. 10 of our apprentices are employed this quarter.

#### **ACCOMPLISHMENTS: SUCCESS STORIES:**

Provide a narrative of participant successes resulting from participation in your program. Please include photos.

Very little was done in training or evaluating the apprentices further. The BSRAP met once in this period, but we have not begun our activities under this grant as yet.

# PLANNED ACTIVITIES FOR NEXT REPORTING PERIOD:

Describe the grant activities you expect to complete during the next quarter.

We plan to begin apprentice training for the next level for our apprentices in both the electrical and plumbing Trades. I have a Journeyman Electrician lined up to be instructor for the electrical students and two different prospects for Plumbing Instructors, both Journeymen, but both have been in remote locations and it is hard to explain our program over a phone. They will be in Nome for the month of July and I hope to meet with them then. Classroom training will resume in the third quarter.

#### ON TIME AND ON BUDGET:

Are the grant activities progressing as planned? Are you within your budget? If not, what is the cause? What is the solution? How can we help?

We received the approved budget in March, and have not activated our plans as yet. We will start in the next quarter to implement our next training programs for the apprentices.

### **DEMOGRAPHIC DATA:**

List the number of trainees by their home community, the type of training, certification, training date, graduation date, and who will employ them upon completion of training this quarter.

Number of Trainees	Home Community	Type of Training	Type of Certification	ş <b>1</b> 6,1	Graduation Date	Commitment for employment after training
and the same of th	NEC	Electrical	3 <sup>rd</sup> year apprentice	4/06-10/10	1/11	Bering Straits Development Company
***	King Island	Electrical	2 <sup>rd</sup> year apprentice	8/07-9/08 9/09-12/12	12/12	Bering Straits Development Company
1	Nome	Electrical	3 <sup>rd</sup> year apprentice	4/07-10/10	1/11	Nome Joint Utilities
Territoria	Stebbins	Electrical	2 <sup>nd</sup> year apprentice	4/06-11/08	12/12	Currently inactive in program, but working with Stebbins Housing Authority
1	White Mountain	Plumbing	2 <sup>nd</sup> year apprentice	4/07-10/08	12/12	Working out of program
2	Nome	Plumbing	3 <sup>rd</sup> year apprentice	3/06-5/08 7/09-10/11	1/11	Emmon's Mechanical
2	Nome	Plumbing	1st and 2st year apprentices	3/06-6/08 9/10-9/12 11/07- 11/11	9/12, 11/11	Bering Strait Regional Housing Authority

1	Noorvik	Carpenter	2 <sup>nd</sup> year	4/06-6/07 5/08-5/09	12/12	Working on north slope
1	Nome	Carpenter	l≅ year	4/07-12/07 6/08-9/08	12/13	Currently inactive

Please note: The data collected in your Quarterly Progress Report provides vital information that can have a direct impact on future funding for our grant programs. Forwarding your success stories and photos as part of our requests is further evidence of how rural youth training is crucial to building a strong workforce for Alaska. Thank you in advance for your cooperation.

We will begin collecting more information for the third quarter.